

Story – THE MYSTERY OF THE MISSING SOAP

Writer- Geeta Dharmarajan / Art By - **Suddhasattwa Basu , Charbak Dipta**

Class – 5

Objective – To compare how symptoms of flu and COVID-19 resemble and what all can they do to prevent it from spreading.

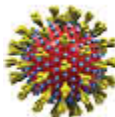

Instruction - On the basis of your understanding from the story you might have now became familiar on how will you get to know someone is effected to COVID-19 and how can you help to prevent it.

Let’s compare the symptoms of COVID-19 and flu marking the correct circle.

Help box

C- Common
S – Sometime
N - New

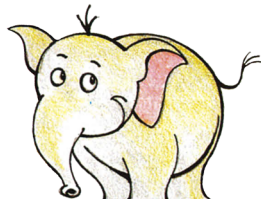
Compare Them!!

Symptoms	COVID-19			Flu		
Fever	C	S	N	C	S	N
Dry cough	C	S	N	C	S	N
Cold sneeze	C	S	N	C	S	N
Headache	C	S	N	C	S	N
Body ache	C	S	N	C	S	N
Sore throat	C	S	N	C	S	N

Write any two precautions we can take during **COVID-19?**

1.
2.



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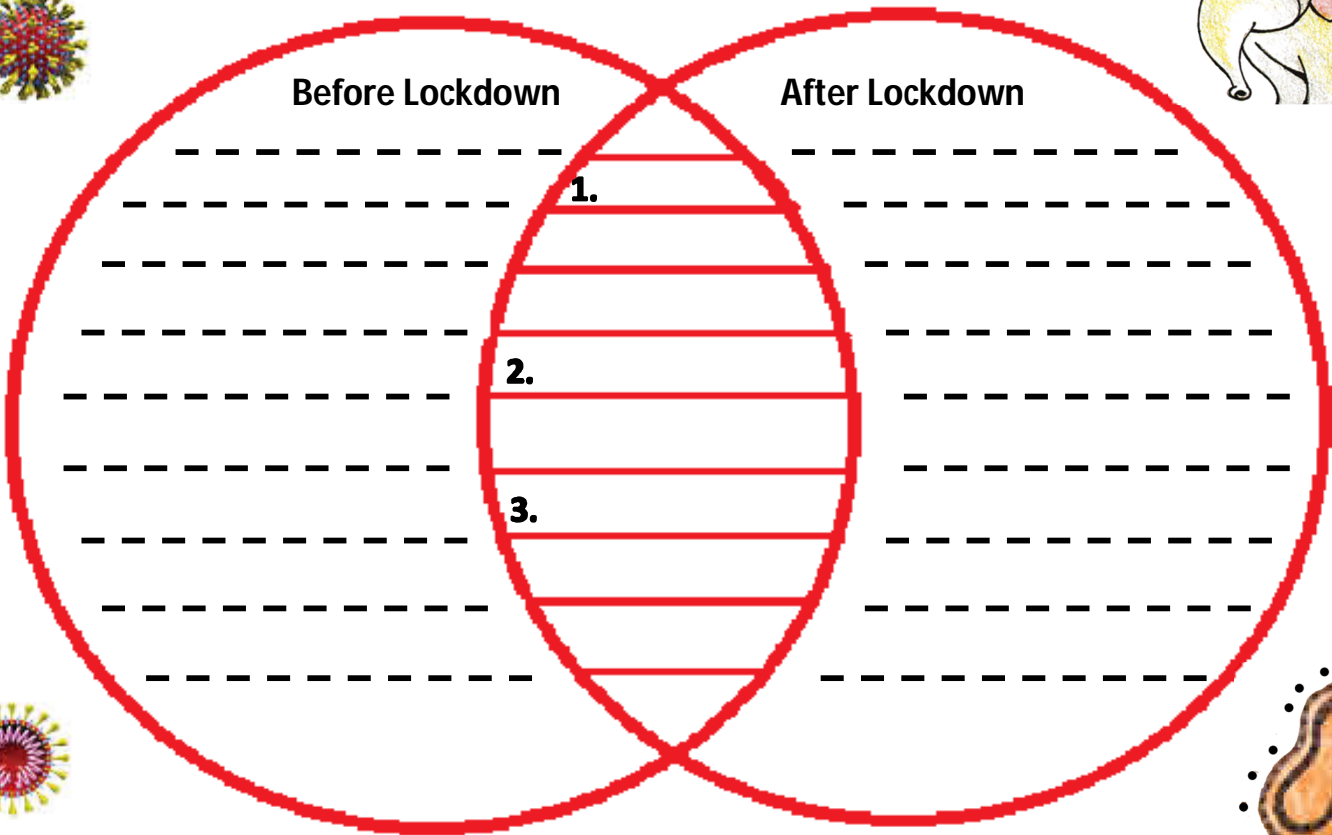
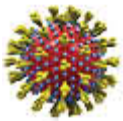
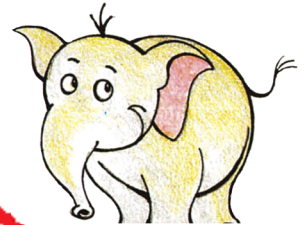
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Objective – Student will be able to analyse how daily routine has changed during COVID-19 from earlier routine and depict it through venn diagram.

Instruction - Everything was about to changed in Dakshinpur. From the given lines from the story 'The Mystery of The Missing Soap' you might have read how virus change life of people. Similarly, there might be a change in your daily routine.

Depict your daily routine in venn diagram.



Which is the routine you like the most and why? (Give 2 reasons)

1.
2.



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Objectives :- Students will be able to write a thank you letter to their corona warrior and express their love and gratitude towards them.

Instruction :- As You a beady know Lachmi was the warrior in the story " The mystery of the missing soap" similarly identify your corona warrior from the lockdown with the help of elderly people in your family

Let's write a thank you letter



Dear _____

I _____

residing in _____ area want to thank you for all the help, and

keeping us _____ and _____ during COVID-19. I

really believe that you are a _____ for me.

Thanks for keeping us _____ .

Yours truly,
