



## **Learning Outcomes**



Understanding climate crisis while appreciating art as a powerful medium to advocate for change.

Awareness
of the
complexities in
environmental
issues and
express the
same through
simple
interventions
in art forms.

Building
empathy
towards other
living species
and inspiration
to take
corrective
measures.

Developing confidence and creativity to act in response to climate change.

Engage in imagination and exploration to develop a positive attitude towards nature.

Students
interpret,
analyze and
elaborate on an
experience of
climate change
through
creative artistic
explorations.



## **How To Use This Resource**

There are 5 different kinds of activities that aim to extend student learning on the theme of Earth practiced through 'DEED'.



**Develop** a voice to advocate for climate change.



**Engage** in learning and expression through artistic interventions.



**Evolve** an understanding of the air and its associating issues.



**Define** a corrective actionable measure.

#### **Facilitator's Note:**

The resource is intended to be self-paced and self-led by the student. The students might need support in answering the prompts associated with each activity.

Focus Sustainable Development Goals -







Support students in responding and recording their thoughts, share them with us at -

http://bit.ly/Share-Your-Art

For more resources and the Gen eARTh activity pack:

bit.ly/WLLxSOL-ResourcePacks
Or WhatsApp to: +91 92679 79278





## Slam Out Loud X World's Largest Lesson

# SOL's 5X5 Frame for the Environment Element 2: EARTH

	Engagement	Method	Earth
1. The state of th	Mindfulness	Meditative Exercise (5 Minutes)	Visualization as a Tree
2.	Storytelling	Folk Tale (30 Minutes)	Rahul and the Selfless Tree Simile
3.	Reflect	Worksheet (60 Minutes)	Understanding Waste Segregation
4. 111	Expressions	Guided Art Activity (30 Minutes)	Care for the Planet!
5.	Act	Call to Action Independent Expression (30 Minutes)	Let's Unplug
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## **Mindfulness - Meditative Exercise**



Click here to meditate with me.



# WORLD'S LARGES LESSON

## **Storytelling - Folk Tale**



Listen to the Folk Tale and discuss the prompts given below.

What is the meaning of this story to you?

What might you have done had you been in place of Rahul?

Is there something that Rahul could have done differently? What do you think?

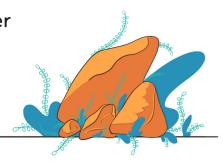




If you were to write a Simile poem (similes are comparisons using 'like' or 'as') expressing your feelings towards the trees and the abundance they give us, what would this poem look like?

Our Simile poem looks like this

Family Tree
Trees are as loving as my Mother
As forgiving as my Father
As friendly as my Brother
As caring as my Sister
And as happy as I am



Close your eyes, take a moment, and think about what trees are for you! Craft your 5 line Simile poem in the space below:

## **Share your poem here**

Your Name:				
Name of your Poem:				
Line 1:				
Line 2:				
Line 3:				
Line 4:				
Line 5:				





## **Reflect - Worksheet**

Climate Changemakers are committed students and youth who focus on developing and encouraging others to think about what roles they can play in tackling the climate crisis and how they can take actions to work towards the Global Goals required to create positive, large scale and lasting change in our society.

Your VOICE, skills, and will to make this world a better place are all CLIMATE SOLUTIONS!

**Climate Changemakers** like **YOU** would take a **LEAP** forward to bring about a positive shift in the crisis we are in!

### Let's

LEARN about	<b>EXPERIENCE</b> and	ADAPT to	PRESERVE for
climate change	understand the crisis	climate-smart policies,	long term sustainability
	to develop solutions	strategies, and habits	and equitable growth



It's time to move around and make a quick visit to the kitchen in your house. Have a look at how all the spices and condiments are kept.

Are they kept in separate jars?

Are all of them mixed in one big box?

Have you ever wondered what would happen if they were to be kept together?

Each spice has an individual color, flavor & taste. Keeping them separately would keep not only their flavor intact, but would also be easier to use. Imagine if sugar, salt, chili powder, and all other spices are mixed, we would not be able to cook anything at all.

This process of keeping things separately to keep their value intact is called 'Segregation'.

The same concept gets applied to what we traditionally consider waste!





## Think about the word 'WASTE'

If you were to write 3 adjectives or 'describing words', what would they be?

a.

b.

C.

What feelings does it invoke in you? If you were to depict it through an expression, what would it look like, draw in the box below-

My name is:

I Feel:

Have you ever wondered if trees create waste? What happens to the flowers, fruits, and dried leaves that fall off the trees onto the ground?

What happens to the waste we generate, for instance, the broken fused bulbs, the old batteries, your old clothes, etc, where do they end up?

Reflect on the differences in how nature manages its waste and how we do, how did Rahul in the story 'Rahul and the Selfless Tree' react to the tree, and how does the tree respond every time?

Now close your eyes, and think about the 10 objects that come to your mind as you think of the word waste. Draw them out in the bubbles given below:







## **Dump-It-Right - Let Go**

Imagine you are at home during the summer break and your mother has decided to clean the house. She has decided to let go of the unnecessary things at home. She has taken out the following 10 items from your room!



- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
  - 1. Pair of Broken Scissors
  - 2. Old Clothes
  - 3. Old Batteries
  - 4. Used Tissues
  - 5. Empty Chips Packets

- 6. Empty Plastic Bottles
- 7. Old Tablets
- 8. Old Newspaper
- 9. Waste Wires
- 10. Fruit Peels

Color and cut-out the objects. Place the objects in the bins you would've put them in (you could even draw them in the empty bins). This would determine what happens with these objects.











## Check if you got it right -

<u>Green Bin</u>- Everything that can be **Composted** or is organic. (10)

Yellow Bin- Everything that cannot be **Recycled** or **Reused**, sent to a municipal waste facility. (3,4,7,9)

Blue Bin - Everything that can be **Recycled** or **Reused**. (1,2,5,6,8)

Find out what other kinds of waste you generate at home and which bin do they belong in.



Are there any recyclers in your community to help you better manage waste?

Our Blue bin looks like this-



## **Build your Vocab**



## **Composting**

The process of decomposing organic materials like leaves and food scraps naturally to create fertilizer.



The process of converting materials into new usable materials and objects.

### Reduce

The practice of using less material and energy to minimize waste generation and preserve natural resources.



To use again or more than once.

## Recyclers

A person or company that collects, sorts, and treats waste to produce useful materials that can be reused.









## **Expressions - Guided Art Activity**

## Care for the planet!

Players: Single Player **Difficulty level:** Easy Total Time: 30 Mins

Gear: Colours, pencil, eraser, a sheet of paper Gifts of the Game: Creativity. Communication.

Critical thinking, Empathy.

Age Group: 8-14

## 1. Checking-in

The planet takes care of us in innumerable ways, how could we take care of it in return?

Close your eyes for a moment and take deep breaths, think about what you can do as an act of love, care, and kindness towards our planet.

Inhale through your nose deeply, hold it for three seconds and exhale.

Repeat this thrice.

#### 2. Choose a word

Today we will be using each letter of a word, as the beginning of a new word to form our poems! Choose any one of the words, to begin with - RECYCLE, REUSE, REDUCE, and write it down vertically, for ex. I chose LEARN -

R

### 3. Add a word

Now, move on to each letter and write a word that you can think of with that letter. Since I chose LEARN, therefore, Llove, E- earth, A- acts, R- reduce, N- never. Do the same for your word! There is no right or wrong, and it doesn't have to rhyme. You can do whatever you like! A good way to do this is to "brainstorm" lots of ideas. Write down a list of words and see what fits.

### 4. Craft

Place your brainstormed words or phrases on the lines that begin with the same letters. Fill in the rest of the lines to create a poem. Our poem looks like this-

> Love for the planet Earth is kind and generous Acts of care, go a long way Reduce, reuse, recycle Never waste! Never waste!

#### 5. Share

Read your poem out loud to your family. How do you feel after doing this exercise?

Think about why is it important to look after our plant?

Why is it important to reduce, reuse and recycle?

Share your poem here

















## Act - Call to Action Independent Expression



## Let's Unplug!

Players: Single/Multiplayer
Difficulty level: Medium

Total Time: 30 Mins (Prep and recording)

Gear: Mobile phone with a camera, collage making app/

laptop, pencil, eraser, sharpener, sheet of paper

Gifts of the Game: Creativity, critical thinking and a

lot of fun

Age Group: 8-14

### 1. Checking-in

Close your eyes for a moment and take deep breaths. Inhale through your nose deeply, hold it for three seconds and exhale.

Repeat this thrice.

## 2. Explore

Take a tour of your house, visit each room and identify objects that consume electricity. For example, I have surveyed and explored my bathroom and I found the following electricity-consuming objects such as bulbs, hair-dryer, geyser, trimmer, electric toothbrush.

Click a photo of all of these objects on your phone. In case you do not have a phone you could also draw them on a sheet of paper.

Explore as many rooms as possible.

#### 3. Create

Put together these photos into a collage, for the same, you could use the 'Paintbrush' software on your laptop, or a collage-making app on your smartphone. In case of unavailability, draw and color all the objects you have found on a sheet of paper, label them.

#### 4. Think

- 1. Have you ever regulated the usage of these objects consciously?
- 2. How could you reduce your electricity consumption, what changes are required?
- 3. What would saving electricity mean to you?
- 4. What would happen if everyone starts saving electricity and reducing wastage?
- 5. What does looking after the planet mean to you?

Using any art form of your choice, express your responses! You could write a small poem about your ideas, draw them, write

### 5. Share

Share your final photo collage along with your responses with us and read what other change-makers like you have to say, by clicking **here**.

## **Facilitator's Note:**

Students must have the opportunity to learn about how to look after our planet and how the planet looks after us?. You could also introduce how electricity is generated. Connecting back with the story in Step 2, support students understand how regulating our everyday habits could reduce the overall consumption of resources and is an act of kindness towards the planet.

Share your art here























