

Lesson Plan

State: Delhi

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RHYME/STORY: WHEEL ON THE BUS

THINK: Firstly, after reading this poem and making them explain it, we can ask student that **why are wheel of the bus round?**

This will encourage students to think that without wheel no vehicle can move. Wheels are as essential part for any means of Transport special **LAND TRANSPORT** like Bus, Car Scooter, Bicycle, Train etc.

ASK : Children can be asked about different mean of transport where they have seen **WHEELS** this activity will make them think and visual as many vehicles as they can be in a movie, TV, Mobile, their surroundings etc. Which have Wheels and count them how many they are in Number.

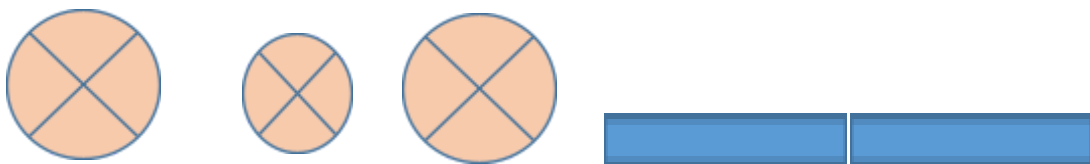
DISCUSS :- Children can be discussed about the benefits of the **WHEEL**. Why are wheels important to our life which material are **wheels** made of? Through this discussion we can talk them to ancient age where the story of the wheel began from **STOONE** to **WOOD** to **RUBBER**.

ACT: This can be taken up with a lot of activity like

- A. Draw a **WHEEL** and colour it.
- B. Draw any means of transport of your choice with **WHEEL**
- C. Circle the bigger wheel in the picture



- D. Complete the Pattern



- E. Count the **WHEEL's** in different means of transport by showing them flash card.

ACHIEVE: As a **Nursery Teacher teaching** kids about **WHEELS** I would like them to in focus wherever they see them and relate their classroom teaching to real time experience because now, they have

more information and understanding of that concept and if they found something interesting about **WHEEL**. They should share it with the class so that there will be **TRANSFER OF KNOWLEDGE** as well