



The 300M Workshop Series

Kyunki, Tadaa mein hai maza

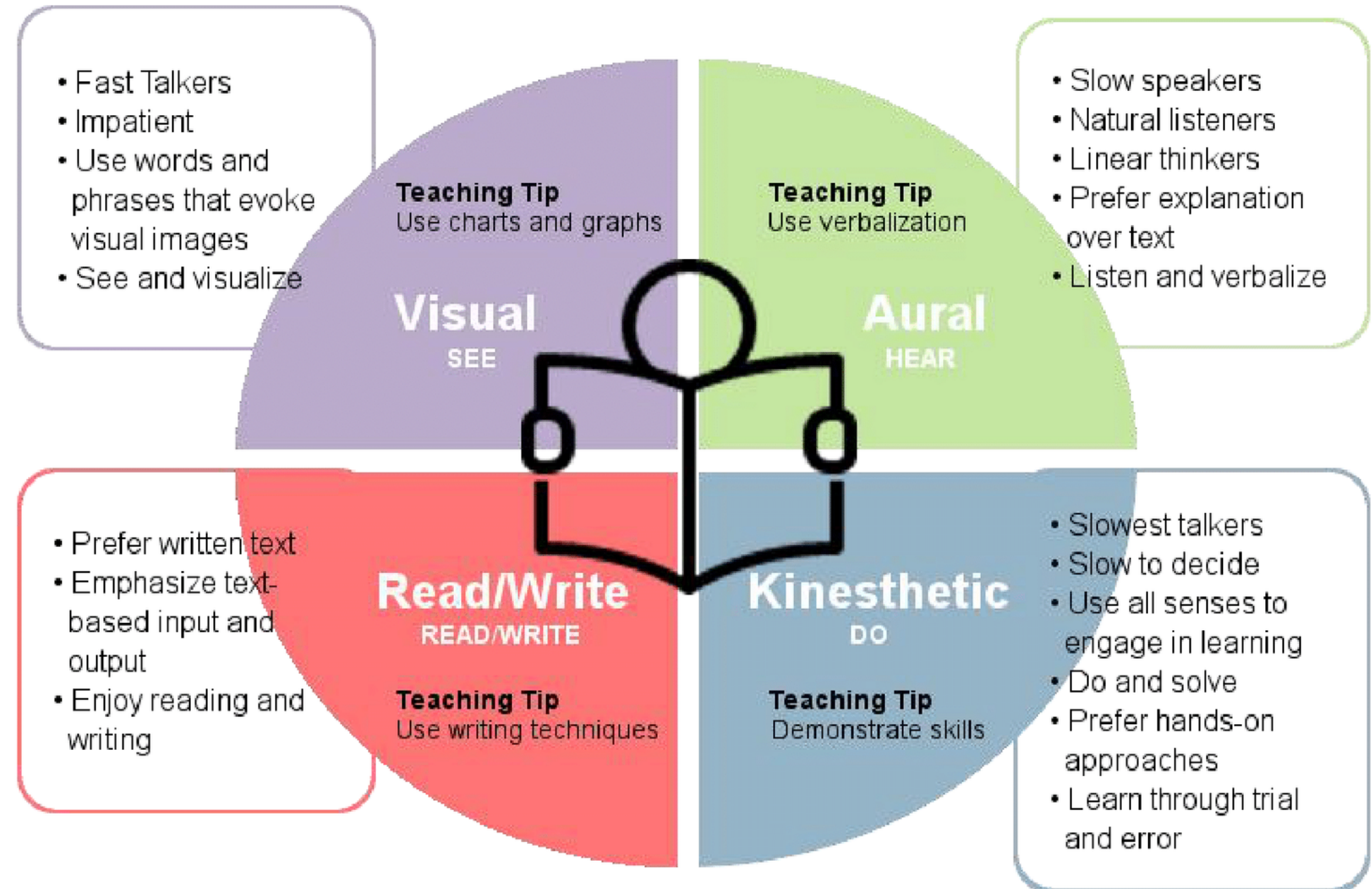
Story Pedagogy – curriculum integration



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[The 300 Million Citizen's Challenge](#)

Learning Styles



Methods to Integrate Stories in your Curriculum

- You can integrate the portal stories at the beginning of lesson plan
- You can integrate the portal stories to reinforce the concept.
- You can use the stories as standalone to enhance LSSRW
- You can use TADAA skills to enhance Life Skills

Integrating TADAA in your Curriculum

Chapter on Wheels

Chapter on Transportation (At the beginning)

- Start by asking questions (For example: How do you come to school? Do some people come by bus?)
- Play the video.
- Ask children to enact as they speak
- Introduce other modes of transportation.

Chapter on Shapes (In the Middle)

Tell the children what shapes they see around them.

Tell them shapes are everywhere.

Ask questions (For example: How do you come to school? Do some people come by bus? How does the bus move?)

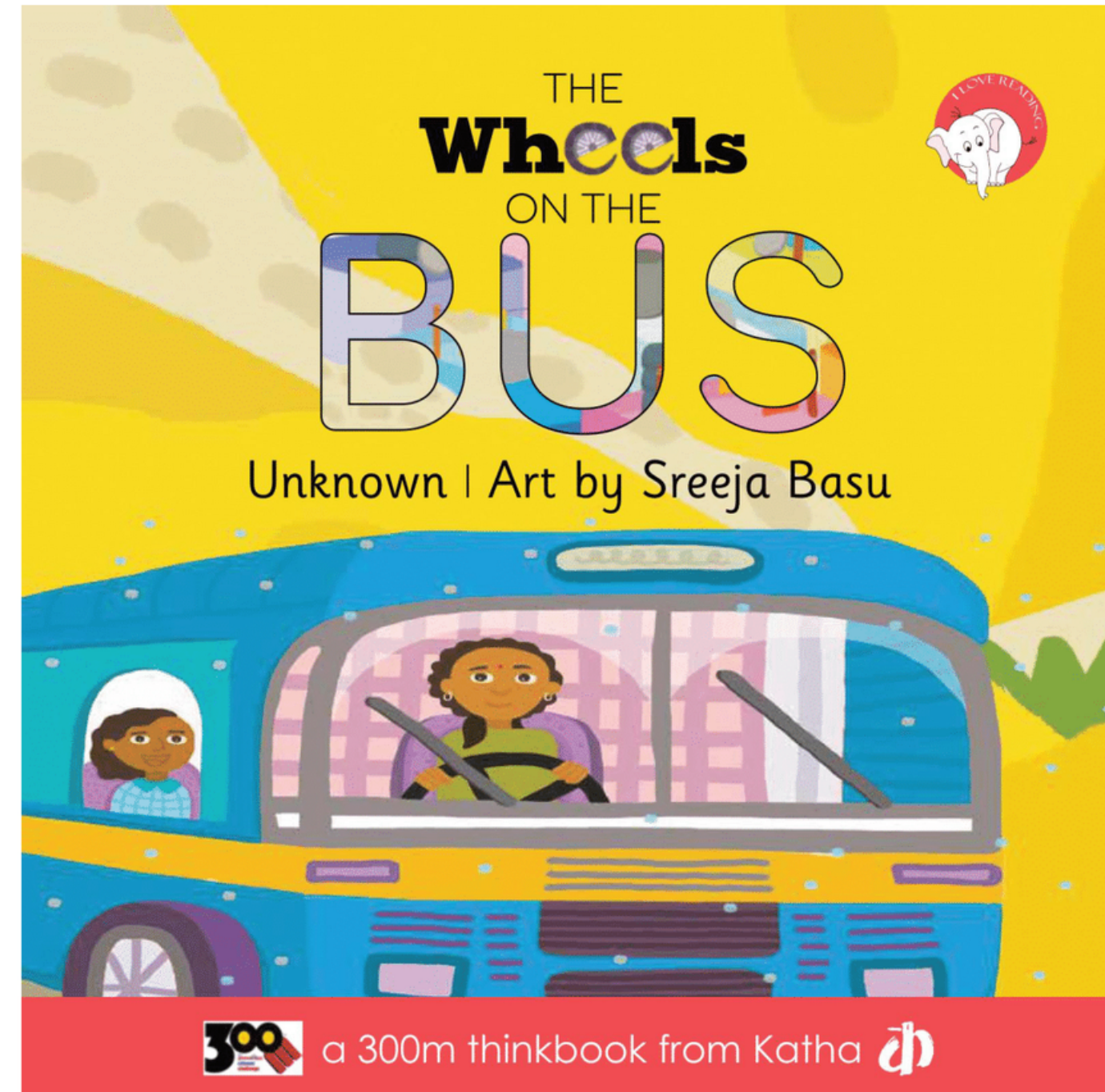
Bring the children's attention to the wheels.

Read out the story.

Show pictures.

Draw their attention to the shapes.

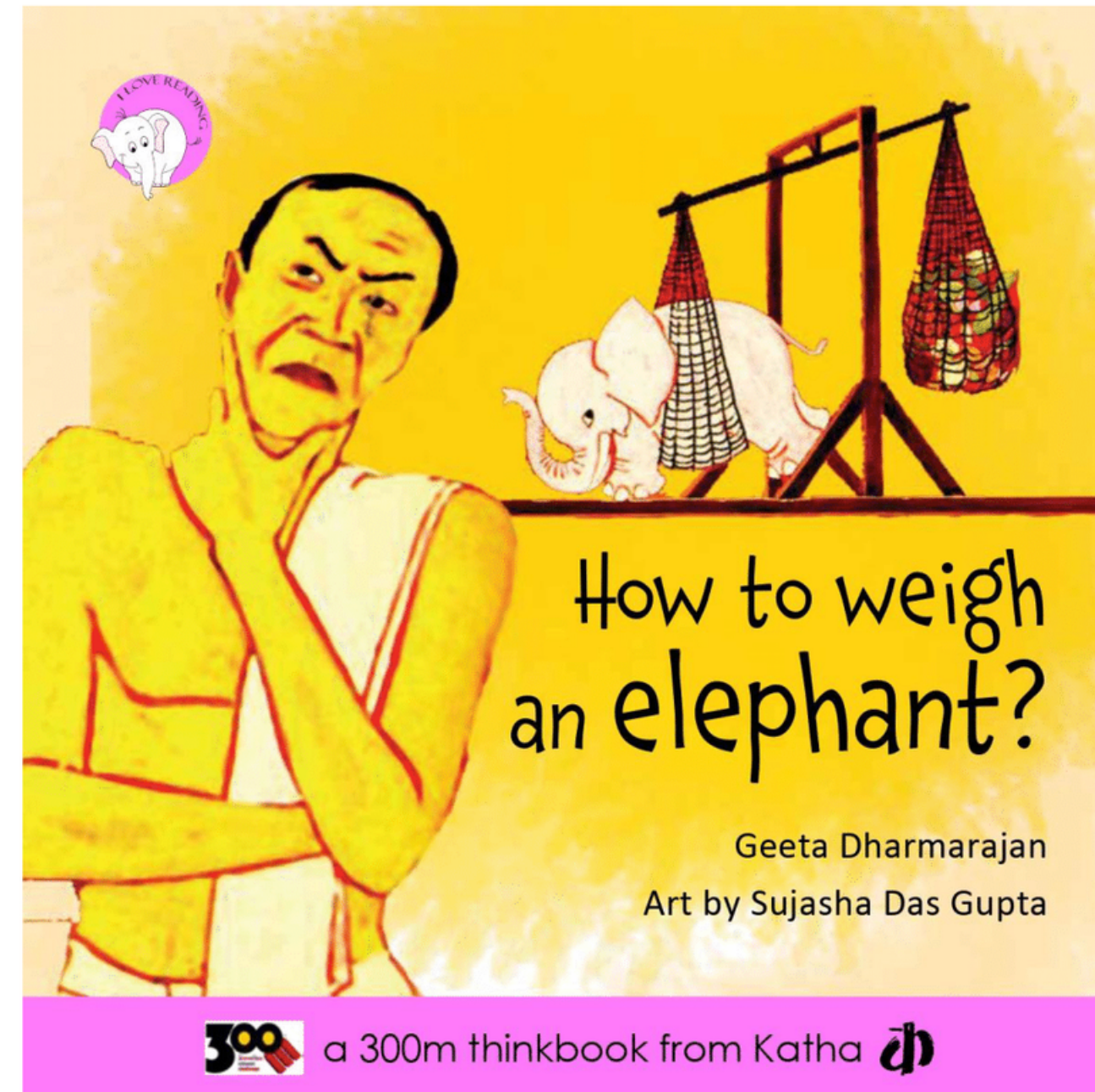
Ask children to do puzzles connected to shapes.



Integrating Stories in your Curriculum

Chapter on Science

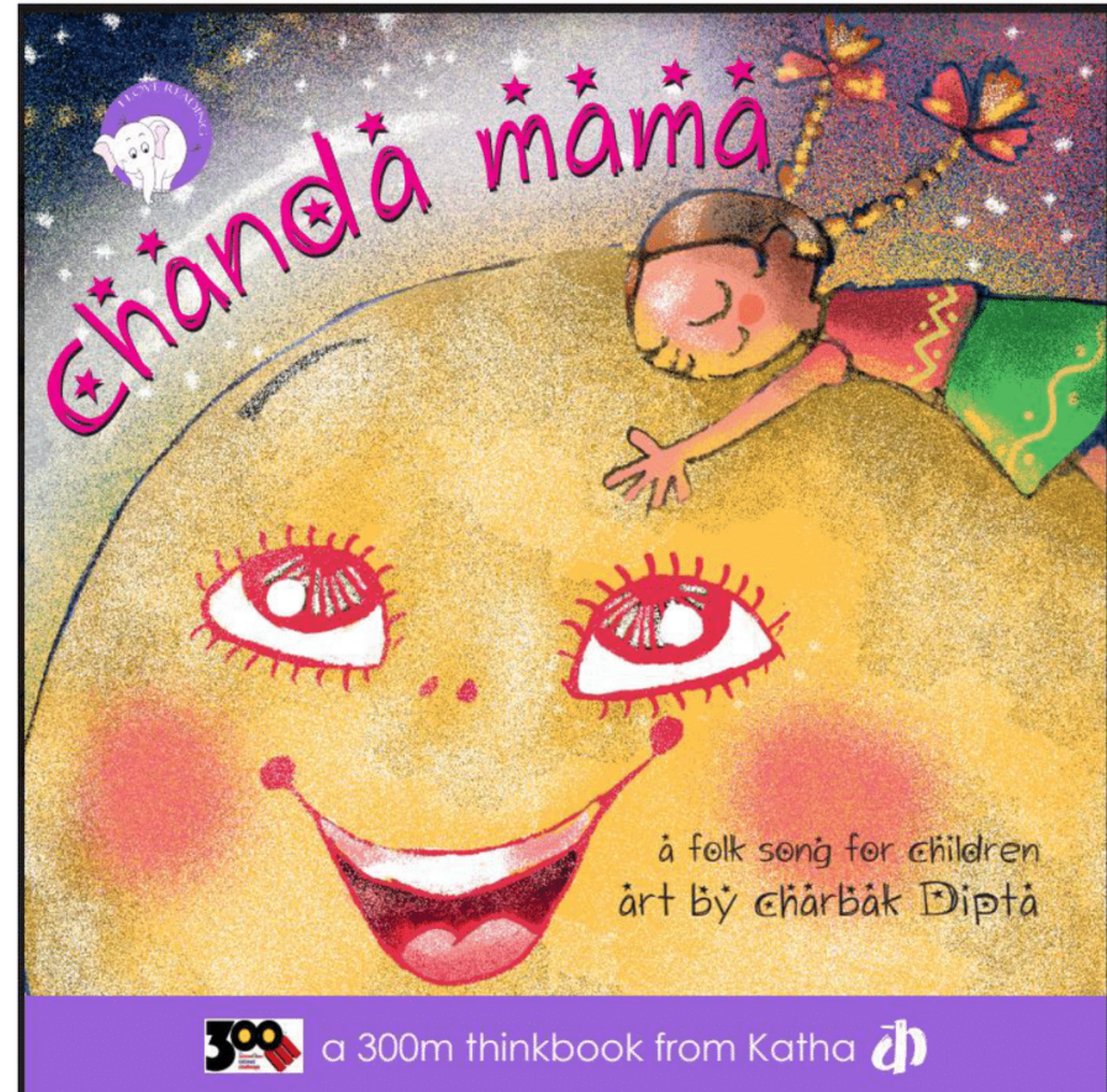
- (At the beginning)
- Start by asking questions (For example: Is the elephant small or big? Is it easy to weigh an elephant? If you had to weigh the elephant, how would you weigh?)
- Play the video.
- Ask the children to recall the story.
- For senior children ask what principle did the girl apply? (Archimedes Principle)
- Chapter on Science (In the Middle)
- Tell the children about different ways to weigh.
- Ask them if you had to weigh an elephant how would you do it?
- Read out the story.
- Show pictures.
- Ask the children what principle did the girl apply?
- Ask them if there is any other way they can weigh things without a scale or things that don't fit on a scale?



Story: Chandamama

Chapter on Night Sky

- Start by asking questions (For example: What do you see at night?)
- Show pictures
- Read out the story.
- Ask children what else they see in the night sky.
- Chapter on Shapes (In the Middle)
- Tell the children what shape is the moon.
- Ask questions (For example: Does the moon remain the same shape?)
- Read out the story.
- Show pictures.
- Draw their attention to the shapes.
- Ask the children to make a rocket using shapes to go to the moon.



Integrating TADAA in your Curriculum

Chapter on Space

- Before You Read
- Think: Do you see the Sun and the Moon everyday? The stars and the clouds? And wondered about them?
- Read the story. Integrate with your chapter
- Discuss: Kalpana Chawla was the first Indian woman to fly to space. As a child she loved to draw airplanes.
 - Would you like to go to outer space or the moon one day?
- Act: Our Earth is a gift from all the people who lived before us. They looked after the Earth, so we can enjoy her gifts to us. Now it is your turn to tell nature that you love her! And will care for her. What all can you do?

